

QuaMMELOT



ACTIVITY 2

Your voice, my voice: door to emotions [Self-evaluation]

Timing: 6 hours for teachers

TASK

This sequence would deal with the following:

Reflection: The teachers will have to reflect on the outcome of the module, what worked, what did not and why? How could it be optimized? etc. The reflections could be recorded in small videos and uploaded on the platform. In this way, the teachers can learn from each other's experiences. (If we do so, the partners should also decide on a structure for the videos).

Feedback: As part of the reflection, the teachers will also have to gather feedback from the pupils in order to determine the outcome of the modules. The partners will deliver suggestions on how to discuss the modules with the pupils and what aspects of the module that might be important to discuss with them.

These concrete proposals, but firmly based on an ideology of cooperation, multiculturalism, are in line with the words of Zygmund Bauman:

Many cultures: that's the reality. One humanity is the ideal destiny, purpose or task.

Multiple cultures represent the past: it is what we have inherited from millennia of human history. Unique humanity is the future as initially predicted by Immanuel Kant, who wrote more than two hundred years ago about the universal unification of humankind (Bauman, 2008, 14).

To finish, the faculty will need to watch the following video: https://www.youtube.com/watch?v=V_-80_TY4SE

To encourage empathy and reflect on professional practice, not only from the point of view of purely academic learning, but to understand the student body in all its fullness as people with their "backpack".

PRODUCT 3

With all the information of the task, a video will be delivered, a Power Point with voice, podcast of at least two minutes that represents the learning and the self-evaluation of each teacher on the work that has been carried out with the tasks of the module.